

Assessing ICT interventions for promoting access, equity and quality education in Cameroon using the Evidence Barometer

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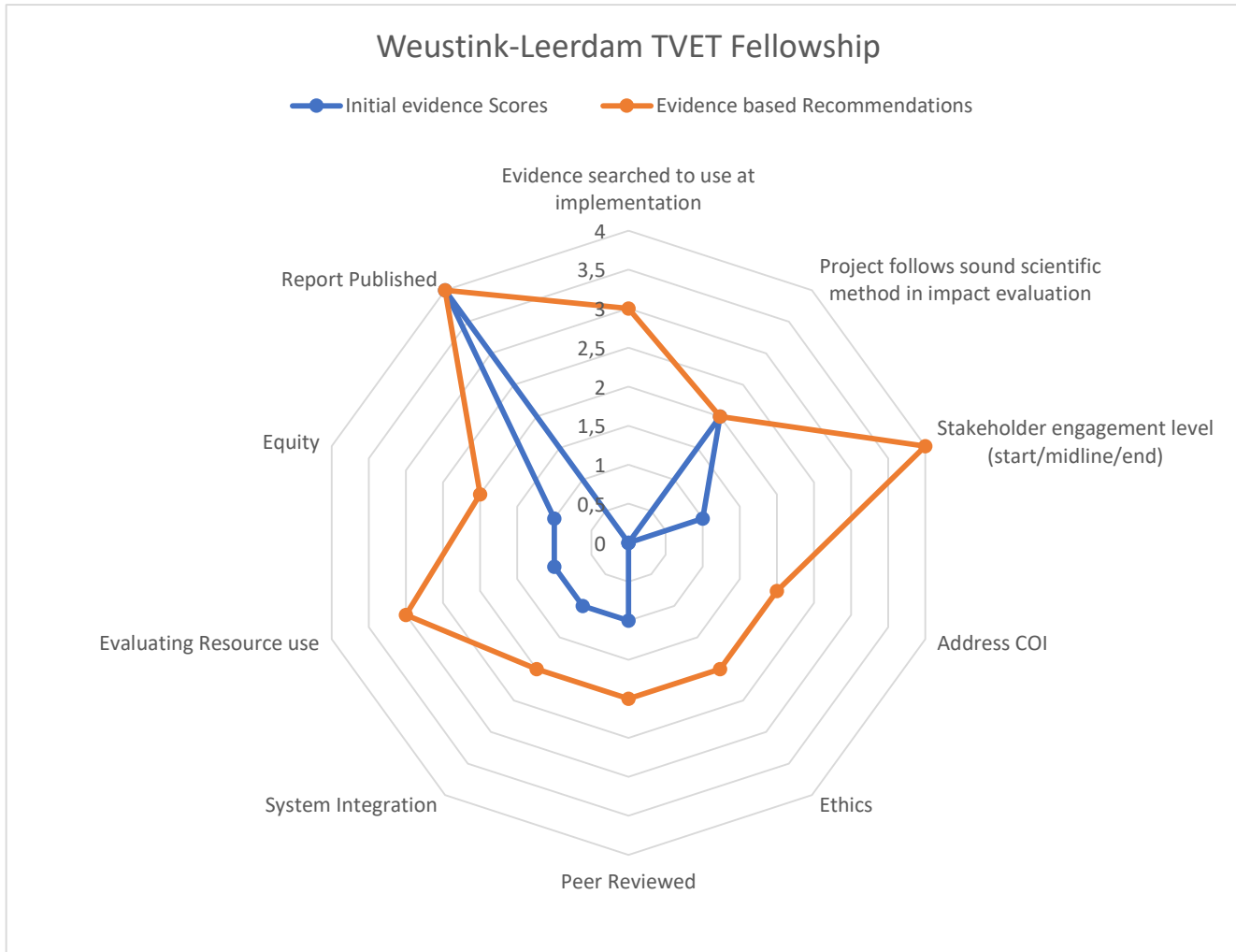


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What is an Evidence Barometer (EB)??



Evidence tool used when designing a project or when implementing or reporting.

Evidence barometer components^{1/2}

Project Title: TVET Fellowship		
Evidence Barometer Domain	Scores	Recommendations
Evidence searched to use at implementation	0	Synthesized evidence exists for ICT and TVET and can be used to guide this project. Because this project is run in LMIC it is important to consider beyond just effectiveness.
Project follows sound scientific method in impact evaluation	2	Maximum score
Stakeholder engagement level (start/midline/end)	1	Stakeholder engagement should be from project inception, design implementation and research. This can be achieved by working with parents and teachers as well as students to understand what barriers may exist with use of ICT for TVET.
Address COI	0	All authors and program managements must declare their interests on a signed documentation.
Ethics	0	Ethical issues must be considered. Minimal privacy invasion is the case in this project, however participants data and images must be used with their signed consent.

Evidence barometer components ^{2/2}

Peer Reviewed	1	Consider publishing or registering protocol or proposal.
System Integration	1	Include PTAs, regional and divisional delegations of education. This will ensure ownership and sustainability.
Evaluating Resource use	1	Cost analysis should be considered eg how much electricity will be further used? What will be the estimated returns on investments over differing periods?
Equity	1	Equity issues should be considered in designing/reporting program impact evaluation eg using CONSORT-Equity; equity issues should be considered in recruiting participants eg use of PROGRESS-Plus
Report Published	4	Maximum score
Total Score	11/26	



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Attention**

... Best Evidence for Best Practice Decision Making ...